



## SPRING 2019 FLEX AGENDA

JANUARY 11, 2019

**8:30 - 9:00 Continental Breakfast in the Learning Resource Center**

**9:00-10:15 Welcome and General Session in the LRC**

10:25-11:15 Session I

11:25-12:15 Session 2 and possible department meetings

12:15-1:15 Lunch is provided

1:25-2:15 Session 3 and possible department meetings

2:25-3:00 Facilitated Focus Group Discussions

Breakout Sessions that will be offered during at least one of the sessions above:

Session	Description
Quantitative Data informed Professional Development for the Incarcerated Student Education Program	
Using EAB Navigate and Campus to Improve Student Success in Your Classes	This presentation will include a brief overview of EAB Navigate (student platform). We will provide an in-depth demonstration of EAB Campus, which combines technology, research, and predictive analytics for managing student success that can be used by faculty, staff, and advisors. EAB Campus has a variety of useful tools that will be available at Cerro Coso including evaluating student risk, quick views of student records and progress, appointment scheduling and note keeping, workflow management for multiple departments, referral assistance, and a mobile app. We will demonstrate how faculty can use these technology tools to track student performance, send Early Alerts, progress reports, and communicate with students via email and text messaging.
Data Tools Workshop	With increasing focus on data-driven decision making, California Community College staff/faculty are under increasing pressure from their institutions to collect and report data to demonstrate student success that tie-in to intended student learning outcomes. Organized by Cerro Coso's Office of Institutional Research, this flex day session will cover some of the different types of student success data available to staff/faculty and how/where to access this information. This session will also include a brief live demo of Cerro Coso's online data dashboard using Tableau, in which the college plans to officially launch in AY 2018-19.
Know Your Audience: Bringing Equity and Informed Responsiveness to the Classroom	Do you struggle with the concept of equity or perhaps what it looks like in your classroom setting? Chad Houck will share an equity paradigm and information about how to bring equity into your classroom, including discussion of socioeconomic registers, trauma informed responsiveness, classroom management strategies, student relationship building strategies, and student engagement and motivation strategies.
Beyond Capturing the Voice: Engaging Students through Participatory Action Research Practices at Cerro Coso College	While students are almost always the subjects of measurement in institutional studies, students are often not seen as a research collaborator actively shaping the research process. With a state-wide emphasis on reducing inequities for disproportionately impacted student groups across the California Community College system, a more equitable approach to research needs to be considered by institutions. College institutional research offices have a distinct opportunity to develop students to become research practitioners, while leveraging the knowledge and perspective of students to build a more holistic culture of inquiry at the institution.
Trauma Informed Practices and Resiliency Building	